






Answer Sheet for SST309 Students (Handouts)

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Answer Sheet for LOC Activities

Activity Number – (Do the Preparation activity, then choose 5 of the numbered activities. Do the Evaluation and the Reflection.)	Insert work electronically on this side:
Preparation – Education Extras – <i>(all SST309 students will complete this one)</i> (4 titles – see right)	Early Elementary – Comparing and Contrasting Maps Michigan – Underground Railroad in Michigan and the Great Lakes Region 5 th grade – Revolutionary War: The Stamp Act of 1765 Intermediate – Symbols of a New Nation
Activity One	
Activity Two	
Activity Three	The pictures of Colonial Life seem to look more bleak and dark. Many of them have some sort of weapon in the pictures and they often feature two opposing sides fighting each other. I also see a lot of pictures including some form of transportation such as boats, wagons, horse etc. From the images, I would conclude that living during the Colonial period would be difficult with the violence of opposing forces.
Activity Four	
Activity Five	<ol style="list-style-type: none">1. On November 15, 1777, the Second Continental Congress adopted the Articles of Confederation. Primary Sources: Article II: Articles of Confederation, Journals of the Continental Congress.2. On November 16, 1907, Oklahoma entered the Union as the forty-sixth state. Five days later, The Beaver Herald, an Oklahoma newspaper

	<p>reported “The Brightest Star in the Constellation Now Shines for the 46th State – Oklahoma.” Primary Sources: Newspaper article</p> <p>3. On November 14, 1732, the Library Company of Philadelphia signed a contract with its first librarian. Primary Sources: Painting by Charles E. Mills of Franklin Opening First Subscription Library.</p>
<p>Activity Six</p>	<ol style="list-style-type: none"> 1. The Diaries of George Washington. Vol. V. July 1786- December 1789 2. Alexander Hamilton’s speech notes 3. Jefferson’s notes on the Constitution
<p>Activity Seven</p>	<p>Under the African-American History category, there are a total of 11 books suggested for Teen books. They are categorized into The African-American Experience, Slavery and Frederick Douglass. They also offer some links that give more resources and information.</p>
<p>Activity Eight: Titles of the work on the left side, pictures on the right.</p>	
<p>Flag of U.S.: Thirty-Six Star United States Flag Color woodcut on linen, between 1865-1867 Prints & Photographs Divison (2.12) http://www.loc.gov/exhibits/treasures/trm159.html</p>	
<p>Statue of Liberty: Close-up view, half-length , of Statue of Liberty showing the ‘tablet of law’ held in left hand, inscribed July IV, MDCCLXXVI. Library of Congress Prints and Photographs Divison http://blogs.loc.gov/loc/2010/04/our-statue-our-history-our-nation/</p>	

<p>Bald Eagle: Bain News Service Library of Congress Prints and Photographs Division Washington, D.C. http://hdl.loc.gov/loc.pnp/ggbain.36537</p>	
<p>Uncle Sam: James Montgomery Flagg (1877-1960) I Want You for the U.S Army Lithograph, 1917 Prints and Photographs Division http://www.loc.gov/exhibits/treasures/trm015.html</p>	
<p>White House: President's House [The White House] Washington, D.C., John Plumbe, photographer, Circa 1846. American's First Look into the Camera: Daguerreotypes, 1839-1862</p>	
<p>Activity Nine: Evaluation Choice: A or B</p> <p>8 – U5.1.1 Explain the differences in the lives of free blacks (including those who escaped from slavery) with the lives of free whites and enslaved peoples. (C2)</p>	<p>Evaluation A: Activity</p> <p>Visit the website http://www.loc.gov/ first. Then proceed to click on the square image labeled American Memory. Under Collection Highlights, Click on the Voices from Days of Slavery link. On the left side under Browse Collections by: click Audio Interview. Click the first link labeled Interview with Alice Gaston, Gee's Bend, Alabama, 1941. Read or listen to the interview and respond to these questions:</p> <p>What was Alice Gaston's experience as a slave?</p> <p>How was her family treated during her enslavement?</p> <p>What is her attitude towards her experience?</p>

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Reflection –

1. What is the most valuable take-away you have gained by learning about the resources at the Library of Congress?

It was awesome to see that this website had so many primary sources. Teachers can use pictures to their full potential when they show students. They can ask students to tell what they see. I loved to see all the different photographs or drawings or pictures that describes so many different historical scenes. In my future classroom, I want to integrate as many visuals and I found that the Library of Congress offers that asset.

2. What is the value of studying history using primary source documents?

Students have the ability to see actual pieces of history in front of them. It makes history seem more real and more relatable to their life. Seeing primary sources gives students the opportunity to dive into the history they are learning. This might help students become more interested in history. When I was younger, history was more interesting when I saw artifacts or was able to see actual pieces of history.